

# Lewis & Clark



**POSITION PROFILE**

**President**

**August 2021**

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# VISION

*Lewis & Clark will be a national leader in higher education that prepares students for meaningful careers, civic engagement, and lifelong discovery. Together we seek a just and sustainable society here in Portland, across our nation, and around the world.*







## EXECUTIVE SUMMARY

**Lewis & Clark College**, a private higher education institution with a public conscience and global reach, seeks a new President. Lewis & Clark has long embodied a spirit of curiosity and adventure no doubt linked to its location in the Pacific Northwest. The College's study of and commitment to sustainability and the natural environment is intrinsically linked to its unique place in the world. Its commitment to providing students with international experiences prepares them to be active, responsible, and confident citizens of the world. Its pursuits of innovation and leadership are outgrowths of a desire to venture beyond the status quo. In preparing students to be global citizens, Lewis & Clark helps them develop the tools and habits necessary to engage others with civility and respect. The College's people – its energetic students, distinguished faculty, talented administrators and staff, and outstanding graduates - live committed, purposeful lives as global citizens.

Lewis & Clark serves over 3,500 students in three schools: the **College of Arts and Sciences**, the **Graduate School of Education and Counseling**, and the **Law School**. The combination of outstanding liberal arts programs and top-ranked, high-quality professional programs, along with the College's location in a major city that provides a lab for learning and engagement, makes Lewis & Clark unique. Lewis & Clark is one of the top ten producers of Fulbright scholars in the country and is nationally known for its academic programs, teaching excellence, global engagement, environmental leadership, and strong sense of civic responsibility. Lewis & Clark is located on three adjacent campuses nestled among towering trees and trillium-lined creeks, just six miles from downtown Portland, Oregon. The College's campus is regularly recognized as one of the most beautiful in the country.

The accomplished leadership of current President Wim Wiewel, amplified by a cohesive and talented senior administrative team, has enabled the College to make strong progress toward meeting the goals of its strategic plan, *Exploring for the Global Good*. Lewis & Clark is currently engaged in an ambitious comprehensive philanthropic campaign that has, to date, raised much of its campaign goal. This fall the College will be welcoming its largest first-year class ever in the College of Arts and Sciences and its largest Law School class since the Great Recession. Enrollment in the Graduate School of Education and Counseling is also strong as the school's innovative programming continues to attract students who are drawn to its social justice and equity mission.

Lewis & Clark provides an incoming President one of the most compelling and influential academic platforms in the United States. The President will lead and foster an enterprise with unique strengths rooted in its commitment to equity, the quality and diversity of the academic offerings in its three schools, and its location in a vibrant city that provides notable opportunities for civic engagement. To capitalize on these strengths, Lewis & Clark seeks an experienced, personable, and energetic higher education leader who will effectively champion the College and all it stands for while continuing to execute and enhance the vision of the College.



# THE PRESIDENTIAL OPPORTUNITY

## The Role of The President of Lewis & Clark

The President is responsible for all areas of the College's operations, including leadership of College's executive team; budgets; marketing and public relations; admissions and enrollment; institutional advancement; facilities and maintenance; investments; instruction and student support. The President appoints, evaluates, and supports the performance of the vice presidents and the deans who serve as the top academic leaders for their respective schools.

The President reports to the Board of Trustees of Lewis & Clark, which currently has 30 members. The Board includes alumni, business and civic leaders, and prominent members of the community. The Board is committed to a strong working relationship with the President.

## Key Opportunities and Challenges for the President

The President will have the opportunity to guide a strong institutional drive to chart the future for three distinctive schools that are united by a core purpose: to empower their graduates to make an impact on the world. To succeed in this role, the President must successfully address the following key opportunities and challenges:

### ***Serve as an energetic ambassador and advocate for Lewis & Clark.***

The President serves as the key representative for Lewis & Clark in a variety of external engagements and must be an outstanding communicator and champion of the College, capable of crafting and delivering compelling messages to a range of audiences. The President must be comfortable addressing the media, alumni, and leaders from around the world, engaging in both local and national discussions about Lewis & Clark and its unique educational approach.

### ***Execute and enhance the College's Strategic Plan.***

The President will continue progress on the implementation of the 2019 strategic plan, *Exploring for the Global Good*. The strategic plan reaffirms Lewis & Clark's commitment to be an ever stronger and leading liberal arts college, strengthened by a nationally ranked law school and a distinctive Graduate School of Education and Counseling. The strategic plan has strong support from the College community, including the Board, and highlights the following strategic goals:

1. Strengthen, differentiate, and promote the kind of academic experience we offer students: a close and rigorous engagement with exceptional faculty and a dynamic community.
2. Attract, enroll, and retain students who will succeed at Lewis & Clark.
3. Develop and maintain campus infrastructure and facilities appropriate for a selective, nationally-competitive college.
4. Strengthen diversity, equity, and inclusion efforts.
5. Recognize and reward faculty and staff.
6. Complete a comprehensive campaign for capital projects, scholarships, and other needs.

Because the current administration has made considerable progress in advancing the plan's objectives, the new President will come in with a strong foundation upon which to build: a superb executive team, long-serving and committed faculty, academic strength, a stunning campus location, and a highly engaged student body. The new President must be adept in promoting Lewis & Clark's brand nationally and globally, promoting and capitalizing on the strengths of each school and expressing their shared commitments to excellence and equity. The President is expected to play an active role in shaping the College's ongoing and evolving strategic plan, in collaboration with the College community.

***Drive effective enrollment management strategies while working to increase the value of the Lewis & Clark brand.***

As a tuition-dependent institution, the College is mounting energetic efforts to attract students, particularly for the undergraduate College of Arts and Sciences. Attracting talented students and helping their families meet the cost of an education at Lewis & Clark calls for presidential leadership that effectively employs a broad-based, collaborative, and data-informed approach to recruitment and retention. The President will lead in mobilizing the campus to support admission efforts, sharpen and amplify the brand for the prospective student and parent marketplace, and capitalize on the College's ability to diversify its sources of revenue by serving graduate and professional students. Fall 2021 enrollments are very strong and affirm the importance of an ongoing strategic approach to enrollment management.

***Commit to fund-raising and revenue growth to ensure the College's long-term success.***

With the support of a dedicated Board and a fully staffed development team, Lewis & Clark publicly launched a major comprehensive campaign, *Exploring for the Global Good*, on June 17, 2021. The quiet phase began June 2017 and has thus far raised much of the campaign goal—to be met by May 31, 2024. As the key external face of the institution, the President will be expected to successfully complete the current campaign, and to set the stage and lead the next one. The President must maintain and strengthen a sustained institutional commitment to ongoing fund-raising, such as the success of the Annual Fund, to support the needs of the College.

In addition, the President will be expected to pursue new and innovative revenue-generating programs – often in partnership with business, public sector, and higher education partners in the Portland region - to enrich the lives of students and the institution.

***Strengthen and effectively manage the College's physical and financial resources.***

As Lewis & Clark operates in an increasingly competitive higher education market, the President will need to simultaneously seek prudent cost savings and make strategic spending decisions. The strategic plan and a companion *Campus Master Plan* have identified priorities for significant investment in addressing deferred maintenance needs and constructing new facilities. The plan provides a roadmap for near- and long-term investment in campus infrastructure. The first major project to be undertaken pursuant to the master plan is a comprehensive \$17 million renovation to the student center, with groundbreaking scheduled for later this year. Additional projects, including renovation and expansion of student housing on campus, are in the planning stage. The President must work actively to identify sources of funding for future capital projects. Building the College's endowment, currently valued at over \$300 million, is a key priority for the College, one that is being advanced through astute management of endowment assets and active fund-raising.

***Drive diversity, equity, and inclusion efforts for students, faculty, and staff.***

The College's strategic plan expresses a commitment to increasing the recruitment, retention, and graduation of students of color (BIPOC) and students from underrepresented groups, including international, first-generation, and socioeconomically disadvantaged students. The plan further identifies opportunities for initiatives related to diversity, equity and inclusion among faculty and staff and states that the College will “seek equity by working toward a campus culture that recognizes, celebrates, and supports all facets of each individual's identity.” Attracting and retaining a diverse national and regional student body requires a robust system of social support that communicates and embodies the idea of welcome, fosters a feeling of belonging, provides easily accessible counseling and mental health resources, and offers a strong program of academic advising and support services. The President must prioritize these efforts and champion them as concrete, lived expressions of the College's genuine commitment to diversity, equity, and inclusion.

***Promote ongoing and new academic program development.***

The signature strength of Lewis & Clark is the excellence of the College's core liberal arts academic programs. Actively mentored by the College's committed faculty, Lewis & Clark students gain and build the skills necessary for professional and personal achievement: critical thinking and problem solving, communication, persuasion, collaboration, leadership,



global perspective, and civic engagement. This kind of learning is necessarily interdisciplinary – calling for collaboration across departments and schools – and experiential – capitalizing on learning on campus and in Portland.

New interdisciplinary programs in entrepreneurship, data science, health studies and public health, education, and sustainability have recently been developed by the faculty. Consistent with the College’s liberal arts roots yet responsive to what students, parents, and employers want, these programs build on the authentic and unique strengths of Lewis & Clark. The President will support the momentum behind these programs as well as new academic program initiatives.

### ***Actively foster partnerships in Portland and beyond.***

The City of Portland offers tremendous opportunities – in the business, public, and not-for-profit sectors – for partnerships that benefit the community, the College, and Lewis & Clark’s students and faculty. The City of Portland’s vibrancy and civic activism invites engagement and collaboration. The College has not yet fully capitalized on these opportunities. The President should be a catalyst for enhanced partnerships with government agencies, businesses, other institutions, and not-for-profits in the region.

Opportunities for international education and partnerships are also abundant. Lewis & Clark is an internationally oriented campus that proudly values overseas study. The President should continue the College’s commitment to global education and seek out opportunities to strengthen global partnerships when possible.

## **Experience and Characteristics**

### ***The successful candidate will possess the following:***

- A passion for and commitment to liberal arts education and its enduring value in the modern world.
- A record of successful higher education leadership, including oversight of senior leaders; ability to successfully recruit, retain, and promote the professional development of strong executives; and the ability to manage across disparate programs.
- Willingness and skill in building and maintaining positive external relations and advancing the College’s profile and reputation.
- Experience with and commitment to *friend-* and *fund-*raising.
- Interest and ability to drive the effective execution of the campus master plan, prioritize capital projects, and effectively oversee their completion.
- A commitment to continue efforts underway to implement a comprehensive strategic enrollment management program that predictably achieves enrollment and net tuition revenue targets.
- Fiscal and management acumen, ability to prioritize resources, and a track record of collaborative and informed decision-making.
- Ability to work with a governing board as a group and as individuals, and to inspire Trustee/volunteer effort within a comprehensive campaign.
- A willingness and ability to think deeply about what it takes to build a community that respects and honors diversity, with a record of tangible outcomes in past experiences.
- The communication skills required to effectively speak in diverse settings, listen actively in one-on-one conversations, and facilitate group conversation.

### ***And characteristics:***

Confident; strategic; forward-thinking; nimble; inspiring; authentic; visible; inclusive; responsive; reflective; decisive; collaborative; warm; embracing transparency; willingness to listen; and a sense of humor.



## Compensation

Compensation will be both competitive and commensurate with the successful candidate's experience. In addition, the President is provided a beautiful residence, Cooley House, an eight-acre Tudor estate near campus. Cooley House is the largest estate in the area and includes gracious common rooms, a primary suite, four guest rooms, and a carefully attended garden. In addition to serving as the president's home, the renovated Cooley House provides a venue for hosting a variety of Lewis & Clark functions.







## TO APPLY

Acceptance of inquiries, nominations, and applications will begin immediately and continue until the completion of the search. **Interested parties are encouraged to apply or express interest by October 10, 2021.** Inquiries and nominations can be submitted to [LCPresident@summitsearchsolutions.com](mailto:LCPresident@summitsearchsolutions.com). To apply online, go to: <https://theapplicantmanager.com/jobs?pos=su257>. All applications and nominations will be held in confidence.

The Summit team managing this search includes **Carrie Coward**, President; **Dick Merriman**, Senior Consultant; and **Tammarah Townes**, Senior Consultant.

*Lewis & Clark explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only if students and education professionals from diverse backgrounds are present in significant numbers within our learning community. In creating and sustaining such a community, we engage, to the extent possible, in practices that will ensure a high degree of diversity on our campus, simultaneously meeting the highest standards of academic excellence of which we are capable.*



# ABOUT LEWIS & CLARK

## Academic Leadership

Lewis & Clark has achieved national recognition for many of its academic programs. At the undergraduate level, the College of Arts and Sciences has been praised for its rigorous student-faculty research collaboration. Lewis & Clark is one of the top ten producers of Fulbright scholars nationally. Among the College's achievements in the past year, five seniors and young alumni won Fulbright Awards, two won National Science Foundation (NSF) Graduate Research Fellowships, one was a Truman finalist, and one was a Rhodes finalist. Lewis & Clark has had a Rhodes finalist or winner in four of the last five years, with three alumni winning the Rhodes in the last quarter-century. The Law School's program in environmental law is regularly and currently ranked first in the nation, and the school also offers leading programs in animal law, business law, crime victims' rights, and intellectual property. Legal clinics provide students with practical skills and the metropolitan area with much-needed resources. The Graduate School of Education and Counseling is widely known for its programmatic focus on social justice and equity. Alumni of the Graduate School have been recognized nationally and regionally for their excellence in their professions, including Knowles Teaching Fellowships, Milken Educator Awards, Fulbright Fellowships, national superintendent of the year, and many distinguished teacher, counselor, school psychologist, principal and superintendent of the year awards in Oregon, Washington, and beyond.

## College of Arts and Sciences

In the 2020-21 academic year, the [College of Arts and Sciences](#) enrolled 1,935 students, who were supported by 144 full-time (111 tenured or tenure track) and 71 part-time faculty. Based on the main campus, the CAS offers four-year Bachelor of Arts programs in 29 majors and 32 minors in the arts and humanities, social sciences, and mathematical and natural sciences, as well as several interdisciplinary programs that include environmental studies, gender studies, and entrepreneurship and leadership. These programs are accredited by the Northwest Commission on Colleges and Universities, and integrate the first-year CORE program, which provides students with a solid foundation in the liberal arts through courses related to the departmental major, elective courses, and the General Education curriculum. General Education includes courses in international studies, scientific and quantitative reasoning, creative arts, world languages, and physical education and athletics. The student-to-faculty ratio is approximately 12:1. Ninety percent of faculty members have PhD degrees (or the highest degrees in their field).



The CAS is primarily a residential college: students are required to live on campus for the first two years unless already a Portland resident. Several of the residence halls have themes, including a Substance-Free/Wellness dorm, a multicultural dorm, a visual and performing arts dorm, and others. Although there are no fraternities or sororities, the College supports more than 100 student organizations, 10 music orchestras and smaller performance groups, and more than 100 outdoor expeditions per year. More than 40 percent of the CAS students participate in varsity, club, and intramural sports, with approximately 20 percent participating on varsity NCAA Division III teams. Lewis & Clark has offered intensive overseas and off-campus study programs since 1962. Nearly 60 percent of Lewis & Clark undergraduates study overseas or off-campus, choosing from more than 30 programs each year—most offered outside of Western Europe. Undergraduate students come from more than 50 different countries and the curriculum has long been rich with international perspectives that push learning beyond isolated approaches.

In 2020-21, 513 first-year students enrolled, and their average weighted GPA was 3.9. (The incoming first-year class for 2021-22 currently numbers 706, the largest ever.) Of degree-seeking undergraduates, 29% are students of color. Eighteen percent are first-generation college students, and 20% are Pell Grant eligible. Lewis & Clark distributes nearly \$54 million in financial aid annually to undergraduates in awards ranging up to full tuition.



## Law School



Founded in Portland in 1884 as the state's law school, **Lewis & Clark School of Law** was reorganized as the private Northwestern College of Law in 1915. In 1965 the school merged with Lewis & Clark and was renamed Northwestern School of Law of Lewis & Clark College. During the 1970s, the Law School emerged from the position of a highly respected regional institution to that of national prominence, distinguished for its legal education, research, and service. Still Portland's only law school, the school enrolled 662 students in 2020, with a student-faculty ratio of about 11:1. Students' LSAT scores rank the school nationally in the top quarter of all ABA-accredited law schools.

The school offers a general J.D. degree as well as LL.M. (Master of Laws) degrees in Animal Law and in Environmental, Natural Resources and Energy Law, and a Master of Studies in Environmental, Natural Resources and Energy Law. J.D. students can qualify for certificates in one of eight fields: Animal Law, Business Law, Criminal Law, Environmental, Natural Resources and Energy Law, Intellectual Property Law, International Law, Public Interest Law, and Tax Law. The Environmental, Natural Resources, and Energy Law program is renowned as one of the best in the nation. Its business law curriculum has a strong emphasis on small and emerging business law as well as sustainable business. The Law School provides a diverse group of legal clinics, including the Animal Law Clinic, Criminal Justice Reform Clinic, Earthrise Law Center, the International Environmental Law Project, the Low-Income Taxpayer Clinic, the National Crime Victim Law Institute, and the Small Business Legal Clinic. The law school is also the home of the Center for Animal Law Studies and the Green Energy Institute.

For the class that entered the Law School in Fall 2020, the average age is 27; about 27% are students of color; 49% come from outside Oregon. Just over 80% of 2020 graduates were employed or pursuing an advanced degree, within ten months of graduation (including 10% employed in post-graduate judicial clerkships).

## Graduate School of Education and Counseling

The **Graduate School of Education and Counseling** pursues a mission explicitly rooted in the values of social justice, equity, and access; these commitments inform all programming and outreach. The Graduate School offers a range of degree, licensure, endorsement, and certificate programs in the broad fields of education and counseling. Primary master's degree programs include Elementary and Secondary Education (MAT); School Counseling (MEd); School Psychology (EdS); Educational Administration (EdS, MEd); Professional Mental Health Counseling with an available specialization in addictions (MA, MS); Marriage, Couple, and Family Therapy (MA, MS); Art Therapy (MA, MS) and Student Affairs Administration (MA). The Graduate School also offers an EdD in Educational Leadership, with strands for both K-12 education and higher education. All programs are nationally accredited (where this is available) and are approved by the relevant state licensure bodies. Its faculty includes 23 tenure-track appointments (all hold doctorates and 52% are faculty of color) and 15 faculty with term. The Graduate School enrolls approximately 850–900 students per year (full and part-time).





In 2012, the Graduate School opened an off-campus Community Counseling Center and has expanded the facility twice in the years since. The Community Counseling Center is home to innovative research projects and treatment areas (e.g., problem gambling and gaming/tech in excess), and maintains a range of service contracts with local and state agencies. The Center for Community Engagement provides leadership and infrastructure for the Graduate School's extensive involvement with schools, districts, community agencies, and governmental bodies locally and throughout the state. The Research and Assessment Office includes three full-time staff and manages several robust, cloud-based systems for collecting, analyzing, and archiving data related to student performance assessments, clinical placements, faculty evaluations, and accreditation reporting across all academic programs. The Graduate School publishes the international, open-access journal *Democracy & Education*.

## Students and Alumni

For the 2020-21 academic year, Lewis & Clark enrolled 3,494 students, of whom 1,935 were undergraduates in the College of Arts and Sciences, 897 were graduate students in education, counseling, and education administration, and 662 were law students. The undergraduate college has an 82 percent first-year retention rate (based on a three-year average for the cohorts entering from 2017-19), with retention of the 2020 cohort currently estimated at over 85 percent. The undergraduate college has a six-year graduation rate of 75 percent (based on a three-year average for the cohorts entering from 2014-16). Students in all three schools receive financial aid in some form, including grants, scholarships, work awards, and loans. The percentages of students receiving financial aid in each school are as follows: 85 percent in the Law School; 91 percent in the CAS; and 15 percent in the GSEC.



Lewis & Clark has over 45,000 living alumni. The west coast has the greatest geographic concentration of alumni, but Lewis & Clark graduates live in all 50 states and more than 100 countries. Lewis & Clark alumni have achieved distinction in virtually every profession and have a demonstrated record of social commitment and public service. Alumni play a key leadership role at the College. The Presidents from both the 23-member College of Arts and Sciences Board of Alumni and the 16-member Law School Alumni Board of Directors serve on the Board of Trustees. Members actively provide support to the alumni career network, admissions, fundraising, and help each year with over 70 events around the globe. Thousands of alumni return annually for homecoming, reunion activities, and other signature alumni events. Over three-quarters of the members of the Board of Trustees are alumni of Lewis & Clark.

Other key constituent groups are engaged in the life of the College including the Law School's fifty-member Board of Visitors. A Parents Council for the College of Arts and Sciences is represented by over forty families. The Albany Society Board of Directors is active on campus, representing alumni who have graduated more than fifty years ago.



Life-long connections are fostered that engage alumni, students, and the families of Lewis & Clark College.



## Faculty and Staff

There are 216 full-time faculty teaching at Lewis & Clark, 144 (including Academic English Studies instructors) in the College of Arts and Sciences, 32 in the Graduate School of Education and Counseling, and 40 in the School of Law. There are approximately 196 part-time faculty teaching in the three schools.

Lewis & Clark College employs approximately 410 full-time administrators and staff (not including faculty). Approximately 112 of these employees are represented by the Lewis & Clark College Support Staff Association, an affiliate of the American Federation of Teachers (AFT), and another 24 maintenance workers are members of the Teamsters, Bakery, Food Processor, Industrial, Technical and Automotive Association (BFPITA) Local No. 305.

## Institutional Finances

For the fiscal year ended May 31, 2020, Lewis & Clark reported total operating revenues, net of financial aid, of \$124.8 million, and total net assets of \$320.4 million.

The operating budget for the fiscal year 2021 was \$112.5 million. As a tuition-dependent institution, revenues for operations come primarily from tuition and fees. A variety of additional sources including contributions, grants and contracts, authorized spending of endowment income, and income from auxiliary operations including student residence halls, food services, and bookstore round out the College's revenue sources.

The College's endowment was valued at \$301.5 million at the end of fiscal 2021.

The Board of Trustees has authorized a base endowment spending rate of 4.5 percent of the trailing sixteen-quarter average market value. Endowment spending for operations in fiscal 2021 was budgeted at \$10.1 million.

## Administration and Governance

The College is governed by a Board of Trustees of up to 40 members. The Trustees are elected for overlapping three-year terms by a majority vote of the incumbent Board. Terms expire in the spring and new members are appointed to the Board in May. The Board has responsibility for the general educational, financial, and operating policies of the College and the duty to pursue the financial and community support necessary to implement those policies.

The Board of Trustees is organized into an Executive Committee and several standing committees. The Executive Committee has general supervision of the administration and property of the College between meetings of the Board of Trustees. The Executive Committee is composed of the Chair and Vice Chair of the Board, the President, and the Chairs of the standing committees: Academic Affairs, Audit, Buildings and Grounds, Campus Life, Compensation, Institutional Advancement, Finance, Governance, and Investments. Generally, the work of the Board is referred to and conducted through these committees, subject to review and approval by the full Board of Trustees.

The Board of Trustees appoints the President and regularly reviews goals and progress. The President has the power to appoint and evaluate the performance of all employees of the College, including the three academic deans and five vice presidents (the Chief Financial Officer and Vice President for Operations; Vice President, Chief of Staff, Board Secretary, and General Counsel; Vice President for Admissions and Financial Aid; Vice President for Student Life and Dean of Students; and Vice President for Advancement). The President, vice presidents, and academic deans, along with (1) the Dean of Equity and Inclusion and Associate Vice President for Institutional Research and Planning and (2) the Associate Vice President for Public Affairs and Communications are members of the Executive Council of the College. The Executive Council meets regularly in furtherance of the administrative management of the College. The deans and executive officers are seasoned professionals with a broad understanding of Lewis & Clark and are well respected by the Board and their colleagues.





## ABOUT PORTLAND, OREGON

Big city excitement and small-town charm make Portland one of the most popular cities on the west coast. Situated approximately 70 miles from the Pacific Ocean where the Columbia and Willamette Rivers meet, Portland enjoys a magnificent setting, combining sparkling waterways with lush greenery rarely found in urban settings. The Portland metro area is home to approximately 2.35 million residents. Portland is widely recognized in national surveys and rankings as one of America's most livable cities.

Portland's historic old town, many galleries and museums, Saturday Market, Waterfront Park, and an abundance of fine restaurants keep residents and visitors busy and satisfied. The performing arts in the area offer classical music, jazz, and blues as well as theater and dance. Portland is just a short distance from the spectacular Columbia Gorge and Multnomah Falls, windsurfing at Hood River, valley wineries, skiing at Mt. Hood, and the drama of the Oregon coast.

Portland is known for its extensive park system of more than 200 parks. These encompass such areas as the elm-shaded South Park Blocks in the downtown area and Washington Park, home of the International Rose Test Garden and a Japanese Garden. Portland's Forest Park, over 5,000 acres, is the largest park within a city in the U.S. and has nearly 80 miles of walking trails.



**Portland's best view of Mt. Hood is right in Lewis & Clark's backyard. The serene, Pacific Northwest beauty of the campus makes it hard to believe that vibrant downtown Portland and many interesting neighborhoods are only six miles away.**

*To learn more about Portland and its surrounding areas:*  
Information about Portland: <https://www.travelportland.com/>  
Portland Regional Chamber of Commerce: <https://www.portlandregion.com/>  
City of Portland: <https://www.portlandoregon.gov/>

