The University of Bridgeport (UB) was founded in 1927 and is located in historic New England on the Connecticut shoreline - in sight of Long Island Sound’s breathtaking vistas. The campus and region, including the nearby treasures of New York City and Boston, provide an unparalleled context for study, professional aspiration, and growth.

UB’s academic programs are offered through thirteen schools, colleges and institutes. A career-oriented focus in academic programs is complemented at the undergraduate level with a state-of-the-art core curriculum that helps students secure competencies for lifelong learning and knowledge about our world. The graduate, professional and health sciences programs offer career-oriented master’s and doctoral degrees.

UB is well known for its diversity: according to the *U.S. News and World Report*, UB ranks 3rd highest in the region for percentage of international students and 17th highest in the region for most ethnically diverse student body. In a typical year, the student body consists of learners from 47 states and 80 countries. The faculty also is diverse. This unique group of people is drawn together by shared commitments: an emphasis on professional development, career readiness for the twenty-first century, a supportive and challenging learning environment, and innovation and solution-seeking.

Co-operative education opportunities, accelerated learning, commitment to teaching, and a strong tradition of “students first” are a few of the reasons over 5,300 students are enrolled at the University.

The University of Bridgeport is fully accredited by the New England Association of Schools and Colleges. The University also is accredited by the Board of Governors of the Connecticut Department of Higher Education.

**University of Bridgeport Health Science Center**

A vital part of the UB campus is the Health Science Center, a 110,000 square foot, 8-story building situated on the main campus in Bridgeport, CT. The Center houses the UB Clinics, a public outpatient clinic system providing care to approximately 25,000 patients annually. It is also home of the teaching clinics for the College of Naturopathic Medicine, College of Chiropractic, Acupuncture Institute, Fones School of Dental Hygiene, and the Student Health Services Medical Clinic which serves as the on-campus patient care hub for the University’s health science programs. Along with the Health Sciences Center there are multiple buildings in the health science cluster which house a multitude of health science-related academic programs ranging from associate to doctoral degrees, including: BS-Health Sciences (multiple specialty tracks), Clinical Laboratory Sciences, Counselling, BSN and RN to BSN (Nursing), MS - Physician Assistant, MS - Human Nutrition, MS - Acupuncture, MS/Doctorate - Traditional Chinese Medicine, Doctor of Chiropractic, Doctor of Naturopathic Medicine, Doctorate - Health Sciences. UB is training the health care scientists and caregivers of tomorrow and changing health care one provider at a time.

**Location:** 126 Park Avenue, Bridgeport, CT 06604 [www.bridgeport.edu](http://www.bridgeport.edu) In addition to UB’s main campus in Bridgeport, additional campuses are located in Waterbury and Stamford.
THE OPPORTUNITY

The University of Bridgeport announces a leadership opportunity for the Director of Health Sciences Interprofessional Research. This newly created role will provide leadership direction for growth of the college’s research and scholarship programs in the health science fields. The Director will report to the Vice President for Health Sciences in consultation with the Senior Vice President for Graduate Studies and Research.

Primary Responsibilities:

- Develop and maintain an active, externally funded research program as a principal investigator;
- Provide leadership to research programs in the health science programs within the institution and advice and counsel to the relevant deans/directors on matters related to research and scholarly activity for their programs;
- Promote basic and translational research, as well as clinical outcome research, within the UB Clinics, the health sciences programs and with other colleges/departments, where appropriate, within the greater institution;
- Enhance and promote research policies and guidelines within the health sciences;
- Work with the vice president for health sciences and senior vice president for graduate studies and research in support of the health science program’s role in the execution of the Institutional Operational Strategic Plan for Research;
- Develop and monitor strategic goals, objectives, and budgets that facilitate and enhance research and scholarly activities within the health science programs;
- Foster and seek extramural funding for college research initiatives;
- Work with the deans and directors to develop short- and long-range strategic research plans and assist in operationalizing those plans;
- Work with partner organizations and other colleges to promote development of the research program and worthwhile collaborations;
- Help strategize about how to improve research infrastructure;
- Serve as a liaison on UB research initiatives and planning campus-wide;
- Advise the institution on the continuing build-out of suitable research areas and allocation of resources;
- Advocate for the health science programs in interprofessional and intraprofessional activities;
- Mentor faculty in strategies for improving scholarly output and building programs of funded research and dissemination of information;
- Manage the daily operations of the health sciences lab spaces and collaborate with the Office of Sponsored Research and Grant Support;
- Determine the capacity, resources, limitations, and barriers to the development, submission, and ongoing management of research programs;
- Collaboratively identify and implement strategies to promote scholarly output and recognition;
- Regularly assess the scholarly productivity of faculty;
- Contribute as an educator to the delivery of scholarly content and training, through classroom teaching; seminars, and workshops intended to build scientific capacity in the health science programs within the institution;
- Promote the health sciences program’s research activities regionally, nationally, and internationally, through attendance and engagement in scientific conferences and media;
- Serve as a knowledgeable resource person to colleagues, students, and community;
Qualifications:
To successfully perform this job, the individual must qualify for a research faculty appointment and show evidence, through previous work experience, of an ability to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The successful candidate must possess:

- A Ph.D. and/or clinical doctoral degree in the health sciences from an accredited institution.
- A firm track record of a sustainable program of clinical research, preferably with a previous federal funding history.
- A proven ability to mentor junior faculty evident on the curriculum vitae through collaborative works, such as senior authored publications.
- Experience working in or collaborating with a diverse group of health professionals on funded research, pilot work, and in publications.

The selected candidate will also have:

- An awareness of current issues/trends in research in health sciences.
- An interest, and preferably experience, in integrative medicine and models of collaborative care research.
- Excellent written and verbal communication skills.
- Ability to construct appropriate study designs to achieve research goals, and attain IRB approval, for human outcome interventional trials within the University health care infrastructure (UB Clinics).
- Ability to read, analyze, and interpret common scientific and technical journals, financial reports and legal documents.
- Ability to respond to common inquiries or complaints from participants, regulatory agencies, faculty, staff, students, and members of the health professions and other business entities.
- Ability to present at scientific meetings and write articles for publication.
- Ability to present information effectively to individuals at all levels, ranging from children to members of a board of directors or legislators.
- Ability to define problems, collect data, establish facts, draw valid conclusions to solve problems, and plan initiatives.
- Interpersonal and organizational skills to effectively provide leadership to multiple health sciences programs.
- Commitment to the principles of affirmative action and equal employment opportunity.

Why consider the opportunity?

- **Extensive resources.** UB Health Sciences is a university-based Center of Excellence for complementary and wellness-based healthcare disciplines supported by all the resources that a university system provides. Located in Connecticut’s largest city and having a collaborative relationship with a number of award-winning hospitals, UB has access to a wide range of opportunities.

- **An exceptional clinical operation.** The UB Clinics, located on campus, give students the ability to study and work alongside health care specialists as part of a multidisciplinary team. This hands-on clinical experience provides students with the real-world preparation needed to become successful practitioners.

- **Advanced technology.** UB has one of the most advanced digital library systems in the country, plus an expanding network of smart classrooms and wireless facilities. A state-of-the-art anatomy lab is currently under construction.

- **Growth.** The Director of Health Sciences Interprofessional Research will play a major role in helping to drive the growth of the research and scholarship programs and he/she will have the ability to greatly influence and enhance how these programs are managed.
PROCEDURE FOR CANDIDACY

Confidential review of applications will begin immediately and continue until the position is filled. The University of Bridgeport is committed to building a diverse university community and encourages members of underrepresented groups to apply. Qualified applicants should send a letter of application and resume that includes contact information for three professional references.

Click the following to apply and submit your CV/resume.  
Or copy and paste the following link into your browser:

For nominations or further information:

Beth Baldino
Senior Consultant
Summit Search Solutions, Inc.
Direct: 828-645-8967
bbaldino@summitsearchsolutions.com

Carrie Coward
President
Summit Search Solutions, Inc.
Direct: 828-669-3850
ccoward@summitsearchsolutions.com

It is the policy of the University of Bridgeport to prohibit discrimination in admissions, educational programs and employment, and in the provision of services on the basis of legally protected class characteristics (unless there is a bona fide occupational qualification related to employment), or any other unlawful factor. Protected class characteristics include race, color, ethnicity, religion, age, creed, ancestry, workplace hazards to reproductive systems, sex (gender identity, gender expression, sexual harassment), marital status, civil union status, sexual orientation, genetic information, pregnancy, national origin, physical/mental/learning disability, veteran status and any other group protected by civil rights laws.

The University of Bridgeport complies with Clery Act and maintains records of campus crime statistics and security policies. Copies of University of Bridgeport Clery Act reports are available at:

Summit Search Solutions, Inc. is a boutique executive search firm with a team of experienced recruiting consultants in strategic locations across the country including Arizona, California, New York, North Carolina and Oregon.
FAIRFIELD COUNTY, CONNECTICUT

The city meets the country in this sophisticated region of Connecticut. Located just 40 miles northeast of Manhattan, Connecticut's Coastal Fairfield County is a diverse region in southwestern Connecticut composed of three cities - Stamford, Norwalk and Bridgeport and their neighboring communities. Here the blend of city, coast, and country come together for an authentic New England experience that is rich with early American and maritime history, exceptional waterfronts and vibrant culture.

Many residents enjoy living in beautiful communities such as the town of Trumbull which has been recognized as one of the best towns in America to live, work and play, by Money Magazine, Relocate America, and Connecticut Magazine due to the town's excellent schools, safe environment, conveniences, and amenities.

Two major arteries connect the eastern and western regions of Fairfield County which are Interstate 95 (6-lane east-west highway) and the Merritt Parkway (4-lane east-west Parkway). Additional travel options are air, rail (Amtrak and Metro-North) as well as ferry.

There is something for every interest in or near Fairfield County. Check out antiquarian bookshops, balloon rides, crafts, farmers markets, factory outlets, gardens, spas, outdoor recreation such as beaches, fishing and kayaking, hiking and ski slopes. Family favorites include amusement parks, animal farms and zoo, sleigh rides and a carousel museum, an 1868 lighthouse tour, a songbird sanctuary, an aquarium, boat rides, scenic hiking trails beside a river and even a legendary summer theater.

Enjoy the four distinct seasons, each with its special charm. Dogwood festivals in the spring, thirty miles of coastline and sandy beaches in the summer, vibrant fall colors in the autumn, and when it snows it transforms Fairfield County into a winter wonderland.

For additional information on Fairfield, Connecticut please click on the links to visit:

Fairfield County, CT • Trumbull, CT • Visit Connecticut