

FACT BOOK 2015-16

#### 1966 🚽 2016

CELEBRATING 50 YEARS OF STUDENT SUCCESS

MHCC.EDU

This document deals primarily with enrollment history across numerous variables such as gender, age, part- and full-time enrollment, etc.

For further information or questions, please go to

https://webapps.mhcc.edu/airweb



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# Introduction

Editions of the MHCC Fact Book prior to 2013-2014 used enrollment figures based on the fourth week of fall term. The basic difference between fourth week and end-of-term is that the latter includes a relatively higher number of noncredit and continuing education students.

In 2013-2014 the fact book was redesigned and reformatted to provide an annual look with data being reported at the end of the school year. Relevant data are being stored in a single location to assure consistency in the analysis and reporting; comparisons to previous editions of the fact book may show inconsistencies. The design of this new version of the fact book includes:

- > The graphic presentation of data, retained from the previous version. Virtually all data presented in the fact book now include a chart to graphically display the information.
- Annual data rather than a snap shot of the 4th week fall data. The data has been organized to provide a more logical flow. The current year's student demographics is followed by comparisons of these demographics to the four previous years. This is followed by enrollment trends data which looks at changes to enrollment over time. Annual enrollment and completions data is next. The fact book then reports statewide comparisons (MHCC compared to the sixteen other Oregon Community Colleges). Finally, Staffing Level data is presented.
- > A consistent presentation. Where comparisons are made on annual data, the most recent data is compared to data from the previous four years. This provides the opportunity to see trends in the data. The presentation is consistent across all variables assessed.
- > Where percentages are shown the total percent may not add up to 100% due to rounding.



# Mt. Hood Community College Profile

#### LOCATIONS

**GRESHAM CAMPUS** 26000 SE Stark Street Gresham, OR 97030 MAYWOOD PARK CENTER 10100 NE Prescott Portland, OR 97220

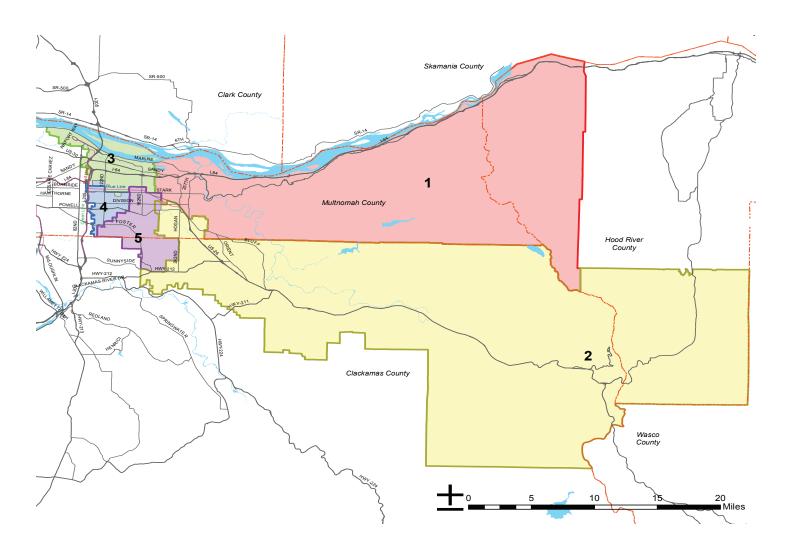
#### BRUNING CENTER FOR ALLIED HEALTH EDUCATION

1484 NW Civic Drive Gresham, OR 97030

DISTRICT	Approximately 950 square miles	
	Includes the counties of Multnomah, Clackamas and Hood	River
	Population of approximately 388,000 <sup>1</sup>	
	Includes the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, Port of Cascade Locks and Reynolds	
ACCREDITATION	Northwest Commission on Colleges and Universities	
PRESIDENT	Debra A. Derr, Ed.D	
GOVERNANCE	Board of Directors – Seven elected members.	
AVERAGE ANNUAL STUDENT BODY <sup>3</sup>	28,508 students	
INSTITUTION TYPE	Public	
<b>REVENUE SOURCES</b>	> Local Property Taxes	<sup>1</sup> Approximate 2015 population
	State General Fund Reimbursement	for the MHCC District. Estimate provided by Claritas, Inc.
	> Tuition	
	> Fees	
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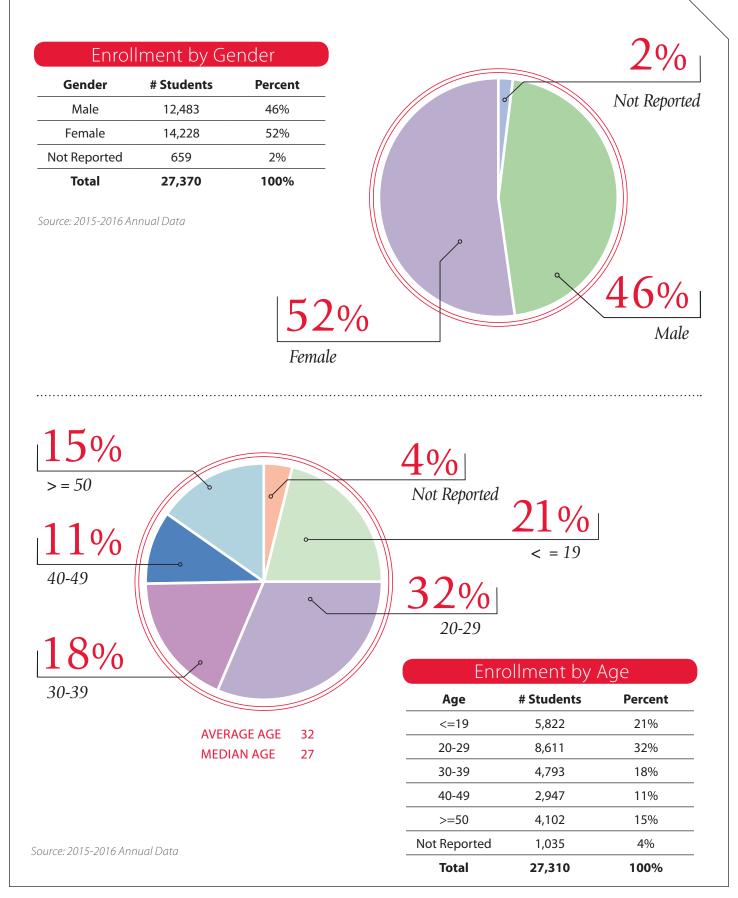
## MHCC District



The Mt. Hood Community College district encompasses an area of about 950 square miles with a population of more than 388,000. The district boundaries extend as far east as the lofty peak of Mt. Hood and to the Wasco County line, south into Clackamas County including the communities of Boring and Damascus and west into the city limits of Portland. The Columbia River from 33rd St. to Cascade Locks is the northern boundary. Included within this area are the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, and Reynolds.



# MHCC Student Profile – Annual Enrollment

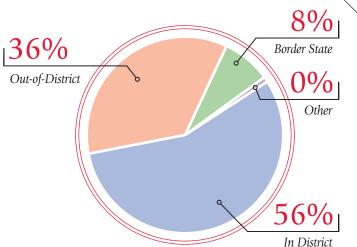




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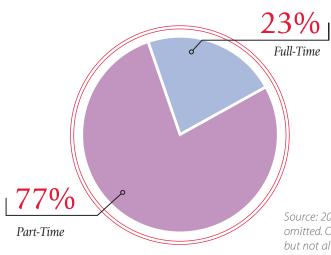
# MHCC Student Profile – Annual Enrollment

Enrollment by Residency								
Attendance	Attendance # Students Percent							
In-District	15,217	56%						
Out-of-District	9,920	36%						
Border State	2,097	8%						
Out-of-State	87	0%						
Foreign	40	0%						
Not Reported	9	0%						
Total	27,370	100%						



Source: 2015-2016 Annual Data

Note: "Other" Includes Out-of-State, Foreign and Not Reported Students

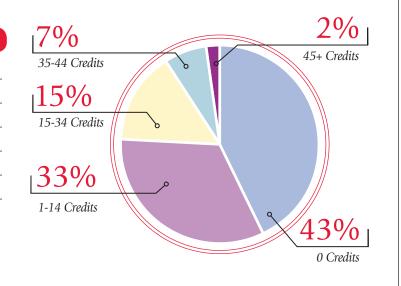


#### Enrollment by Full/Part Time

Status	Number of Students	Percent Total	Percent Credit Students
Full-Time	2,166	8%	23%
Part-Time	7,422	27%	77%
0 Credits	11,706	43%	
Special Programs	6,076	18%	
Total	27,370	100%	100%

Source: 2015-2016 Annual Data. Note: 0 Credit and Special Program Students are omitted. On a fall, winter and spring term average there are 39% Full-Time students, but not all are Full-Time each term this accounts for the annual Full-Time student rate of 22%. Students enrolled in 36 or more credits are considered full time.

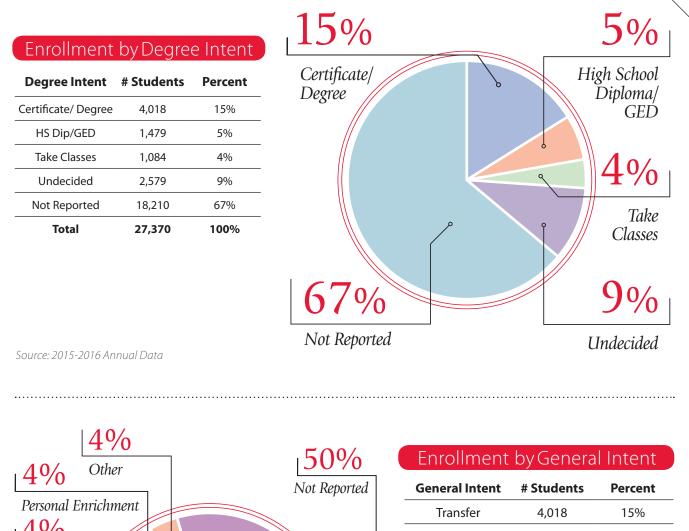
Enrollment by Credit Load								
Credit Load	# Students	Percent						
0 Credits	11,706	43%						
1-14 Credits	9,136	33%						
15-34 Credits	4,214	15%						
35-44 Credits	1,720	7%						
45+ Credits	594	2%						
Total	27,370	100%						

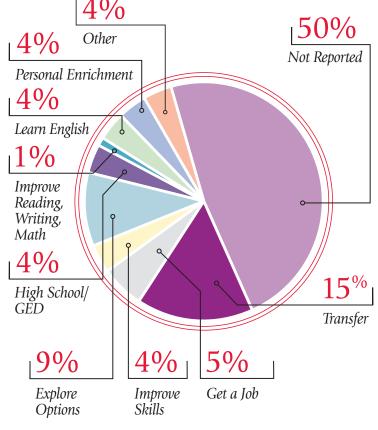


Source: 2015-2016 Annual Data



# MHCC Student Profile – Annual Enrollment



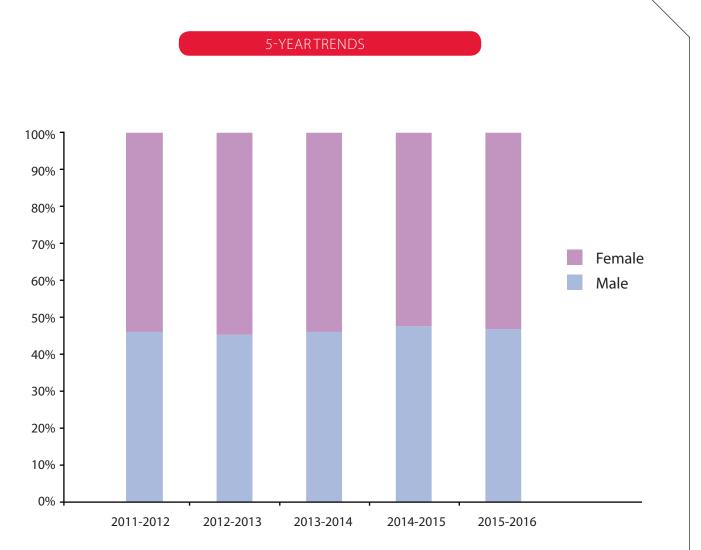


Entomnente	Sy Seriero	in intectite
General Intent	# Students	Percent
Transfer	4,018	15%
Get a Job	1,479	5%
Imp Skills	1,084	4%
Explore Opts	2,579	9%
HS/GED	1,089	4%
Imp Rd/Wrt/Mth	164	1%
Learn English	1,108	4%
Prsnl Enrchmnt	1,169	4%
Other	1,159	4%
Not Reported	13,521	50%
Total	27,370	100%

Source: Source: 2015-2016 Annual Data



# MHCC Student Demographics– Gender

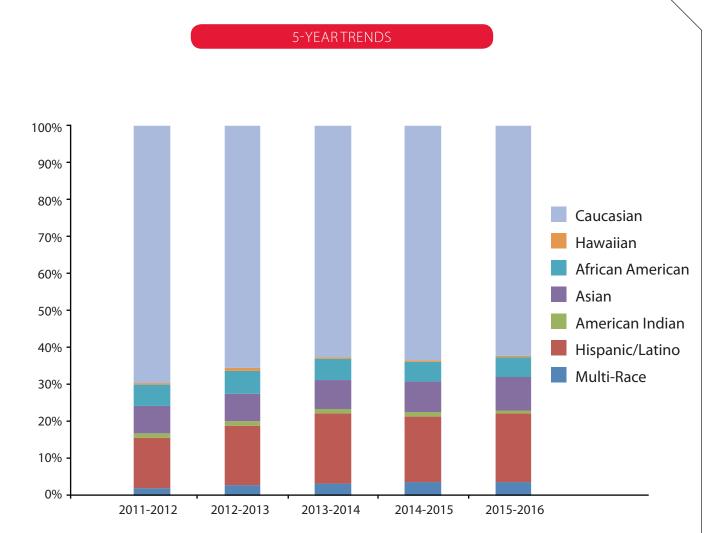


Note: Not Reported Gender Omitted from Chart.

	2011	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Gender	#	%	#	%	#	%	#	%	#	%	
Male	13,022	44%	12,878	44%	12,451	45%	13,156	45%	12,483	46%	
Female	15,212	52%	15,515	53%	14,612	53%	14,533	50%	14,228	52%	
Not Reported	1076	4%	862	3%	584	2%	1271	4%	659	2%	
Total Students	29,310	100%	29,255	100%	27,647	100%	28,960	100%	27,370	100%	



# MHCC Student Demographics – Ethnicity

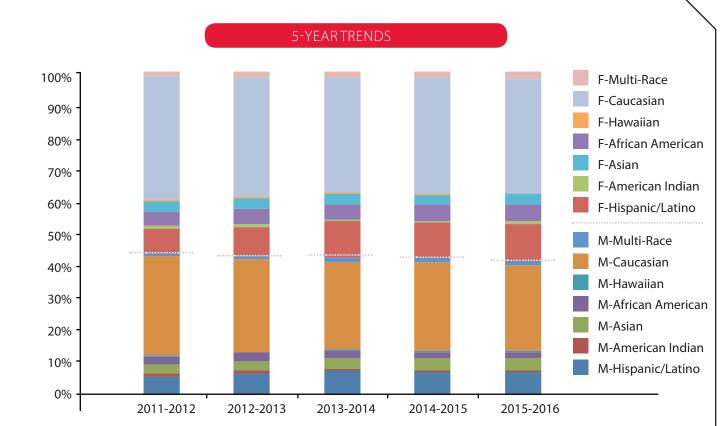


Note: "International" and "Not Reported" were omitted from the chart.

	2011-	-2012	2012-	2013	2013	2014	2014	2015	2015	2016
Ethnicity	#	%	#	%	#	%	#	%	#	%
Hispanic/Latino	3168	11%	3669	13%	3993	14%	3753	13%	3733	14%
American Indian	289	1%	281	1%	244	1%	234	1%	205	1%
Asian	1736	6%	1779	6%	1688	6%	1753	6%	1810	7%
African American	1317	4%	1409	5%	1255	5%	1110	4%	1044	4%
Hawaiian	117	0%	134	0%	128	0%	134	0%	115	0%
Caucasian	16195	55%	15023	51%	13306	48%	13367	46%	12567	46%
International	11	0%	26	0%	46	0%	24	0%	26	0%
Multi-Race	499	2%	656	2%	741	3%	794	3%	769	3%
Not Reported	5978	20%	6278	21%	6246	23%	7791	27%	7101	26%
Total	29310	100%	29255	100%	27647	100%	28960	100%	27370	100%



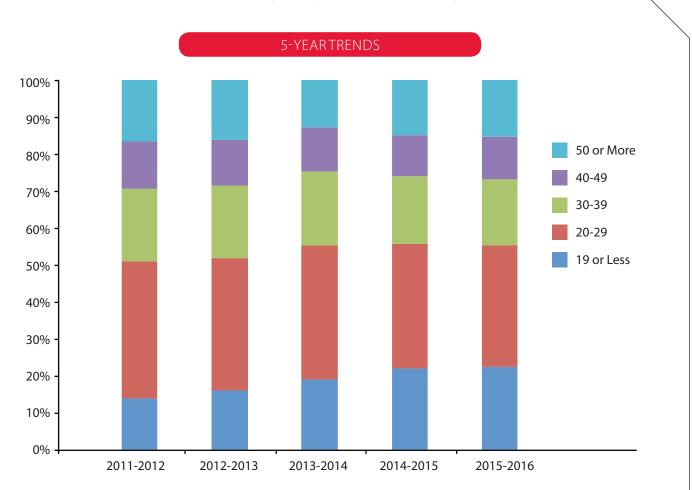
# MHCC Student Demographics – Gender by Ethnicity



Gender	Ethnicity	2011	-2012	2012	2013	2013	-2014	2014	-2015	2015-	2016
		#	%	#	%	#	%	#	%	#	%
Male	Hispanic/Latino	1,365	10%	1540	12%	1,615	13%	1501	11%	1,432	11%
	American Indian	137	1%	136	1%	110	1%	100	1%	92	1%
	Asian	681	5%	704	5%	672	5%	743	6%	731	6%
	African American	558	4%	599	5%	548	4%	474	4%	412	3%
	Hawaiian	54	0%	47	0%	52	0%	62	0%	51	0%
	Caucasain	7,191	55%	6,502	50%	5,723	46%	5,768	44%	5,356	43%
	International	6	0%	15	0%	25	0%	13	0%	13	0%
	Multi-Race	182	1%	238	2%	281	2%	322	2%	308	2%
	Not Reported	2,848	22%	3,097	24%	3,425	28%	4,173	32%	4,088	33%
	Total	13,022	100%	12,878	100%	12,451	100%	13,156	100%	12,483	100%
Female	Hispanic/Latino	1,794	12%	2,122	14%	2,366	16%	2,249	15%	2,297	16%
	American Indian	152	1%	145	1%	134	1%	133	1%	111	1%
	Asian	1,044	7%	1,064	7%	1,008	7%	1,001	7%	1,070	8%
	African American	754	5%	809	5%	704	5%	634	4%	628	4%
	Hawaiian	63	0%	87	1%	75	1%	72	0%	64	0%
	Caucasain	8,910	59%	8,438	54%	7,507	51%	7,531	52%	7,148	50%
	International	5	0%	11	0%	21	0%	11	0%	13	0%
	Multi-Race	316	2%	418	3%	460	3%	472	3%	461	3%
	Not Reported	2,174	14%	2,421	16%	2,337	16%	2,430	17%	2,436	17%
	Total	15,212	100%	15,515	100%	14,612	100%	14,533	100%	14,228	100%



# MHCC Student Demographics – Age



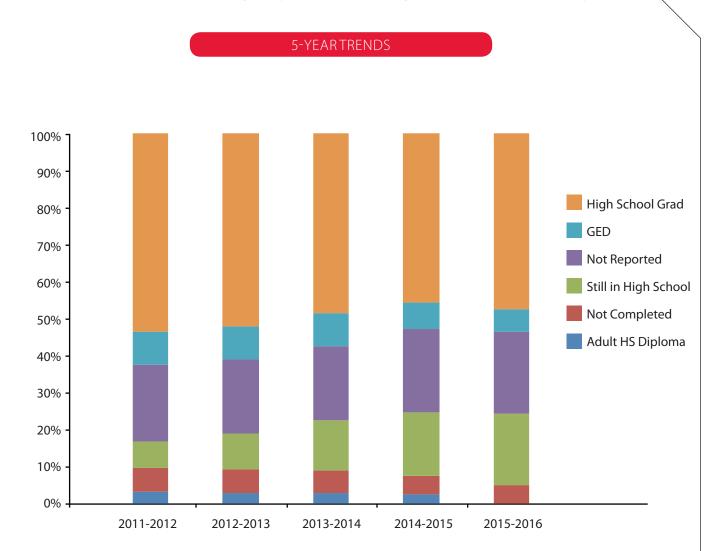
Note: "Not Reported" omitted from chart.

Age	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	#	%	#	%	#	%	#	%	#	%
19 Or Less	3,834	13%	4,435	15%	4,972	18%	5,980	21%	5,882	21%
20 - 29	10,010	34%	9,778	33%	9,667	35%	9,113	31%	8,611	31%
30 - 39	5,404	18%	5,472	19%	5,248	19%	4,955	17%	4,793	18%
40 - 49	3,461	12%	3,400	12%	3,189	12%	3,015	10%	2,947	11%
50 or More	4,594	16%	4,438	15%	3,410	12%	4,023	14%	4,102	15%
Age Not Reported	2,007	7%	1,732	6%	1,161	4%	1,874	6%	1,035	4%
Total	29,310	100%	29,255	100%	27,647	100%	28,960	100%	27,370	100%



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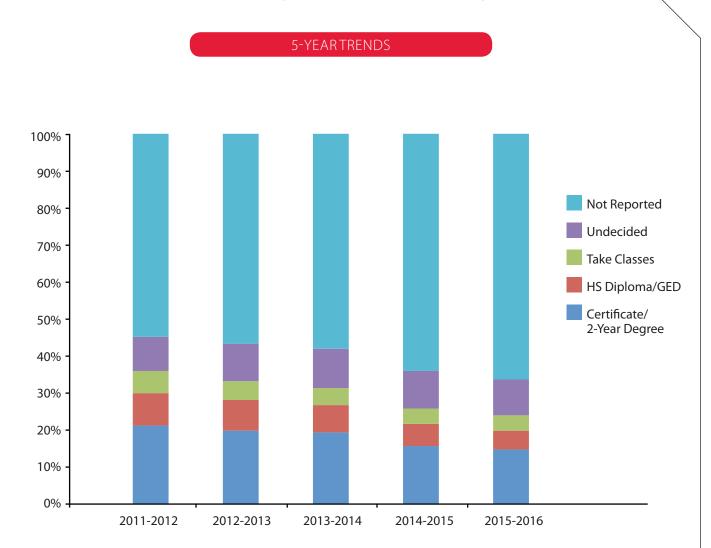
# MHCC Student Demographics – High School Completion



High School Completion Type	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Completion Type	#	%	#	%	#	%	#	%	#	%
Adult HS Diploma	966	3%	852	3%	802	3%	731	3%	673	2%
GED	2,532	9%	2,655	9%	2,350	9%	2,113	7%	1,648	6%
High School Grad	15,738	54%	15,052	52%	13,211	49%	13,222	46%	12,668	46%
Not Completed	1,943	7%	1,836	6%	1655	6%	1,471	5%	1367	5%
Still In High School	2,010	7%	2,829	10%	3,629	13%	5,007	17%	5,181	19%
Not Asked	6,121	21%	5,747	20%	5,503	20%	6,416	22%	5,833	21%
Total Students	29,310	100%	28,971	100%	27,150	100%	28,960	100%	27,370	100%



# MHCC Student Demographics – Degree Goals

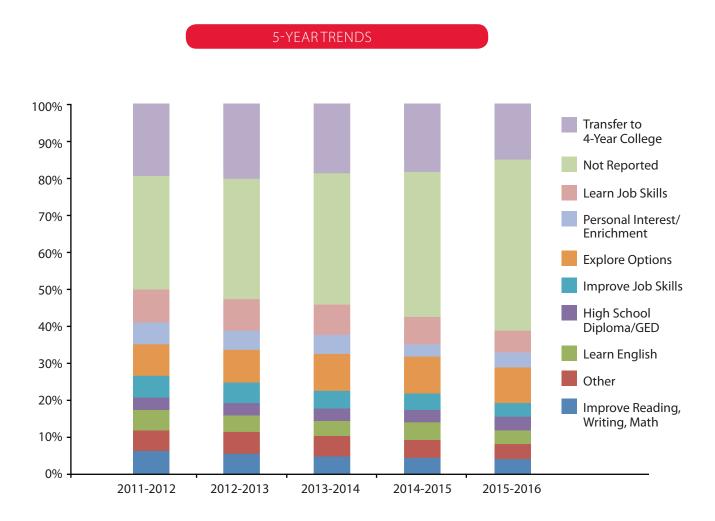


	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	-2016
Degree Intent	#	%	#	%	#	%	#	%	#	%
Cert/2-Year Degree	6,241	21%	5,726	20%	5,228	19%	4,565	16%	4,018	15%
HS Dip/GED	2,578	9%	2,391	8%	2,045	8%	1,745	6%	1,479	5%
Take classes	1,714	6%	1,483	5%	1,256	5%	1,180	4%	1,084	4%
Undecided	2,773	9%	3,004	10%	2,847	10%	2,865	10%	2,579	9%
Not Reported	16,004	55%	16,367	56%	15,774	58%	18,605	64%	18,210	67%
Total Students	29,310	100%	28,971	100%	27,150	100%	28,960	100%	27,370	100%



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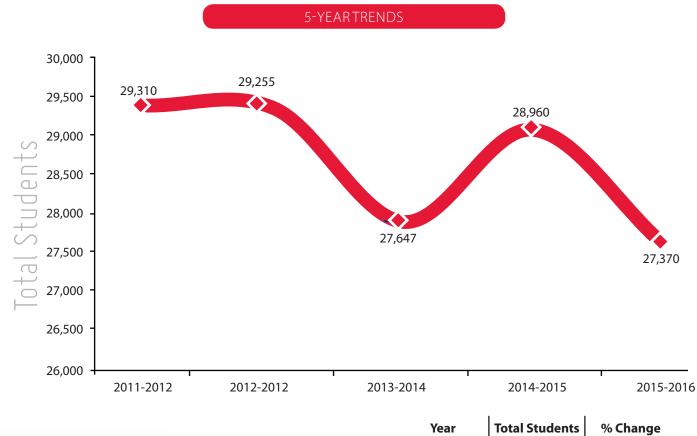
# MHCC Student Demographics- General Intent

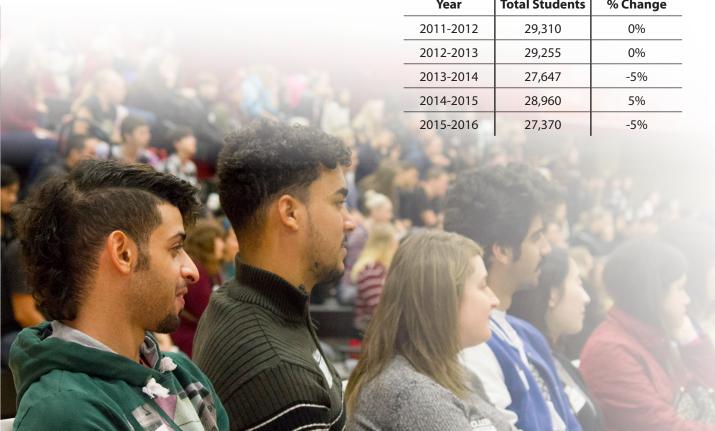


	2011-2012		2012-2013		2013-2014		2014	-2015	2015-2016	
General Intent	#	%	#	%	#	%	#	%	#	%
Transfer to 4-Yr Col	6,241	21%	5,726	20%	5,228	19%	4,565	16%	4,018	15%
Learn Job Skills	2,578	9%	2,391	8%	2,045	8%	1,745	6%	1,479	5%
Improve Job Skills	1,714	6%	1,483	5%	1,256	5%	1,180	4%	1,084	4%
Explore Options	2,773	9%	3,004	10%	2,847	10%	2,865	10%	2,579	9%
HS Dip/GED	930	3%	1,004	3%	945	3%	1,045	4%	1,089	4%
Improve Rd/Wrt/Mth	239	1%	230	1%	204	1%	195	1%	164	1%
Learn English	1,365	5%	1,171	4%	1,345	5%	1,132	4%	1,108	4%
Psnl Interest/Enrich	1,619	6%	1,558	5%	938	3%	1,236	4%	1,169	4%
Other	1,824	6%	1,657	6%	1,316	5%	1,231	4%	1,159	4%
Not Reported	10,027	34%	10,747	37%	11,026	41%	13,766	48%	13,521	49%
Total	29,310	100%	28,971	100%	27,150	100%	28,960	100%	27,370	100%



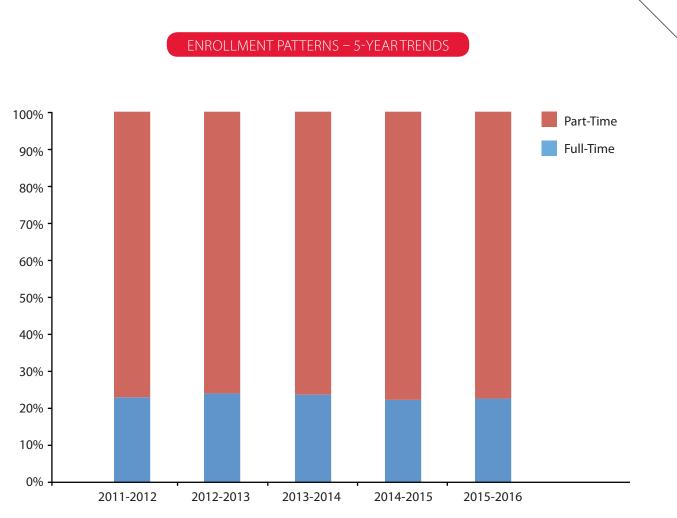
# Enrollment Patterns – 5 Year Annual Enrollment







# Full-Time/Part-Time Enrollment

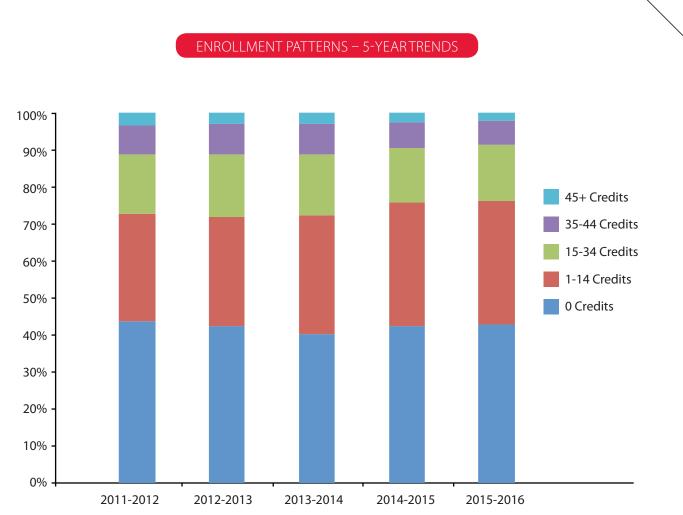


Note: Students in Special Programs and with 0 Credits have been omitted from the chart.

Student Status	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	#	%	#	%	#	%	#	%	#	%
0 Credits	13,798	53%	12,625	49%	11,558	49%	12,362	53%	11,706	55%
Part-Time	9,445	36%	9,900	39%	9,187	39%	8,655	37%	7,422	35%
Full-Time	2,855	11%	3,130	12%	2,847	12%	2,500	11%	2,166	10%
Total	26,098	100%	25,655	100%	23,592	100%	23,517	100%	21,294	100%



# Credit Load Distribution



Credit Load	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	#	%	#	%	#	%	#	%	#	%
0 Credits	12,773	44%	12,333	43%	10,919	40%	12,328	43%	11,706	43%
1-14 Credits	8,524	29%	8,515	29%	8,782	32%	9,585	33%	9,136	33%
15-34 Credits	4,703	16%	4,896	17%	4,462	16%	4,372	15%	4,214	15%
35-44 Credits	2,318	8%	2,357	8%	2,208	8%	1,973	7%	1,720	6%
45+ Credits	992	3%	870	3%	779	3%	702	2%	594	2%
Total	29,310	100%	28,971	100%	27,150	100%	28,960	100%	27,370	100%



# Enrollment by Residency

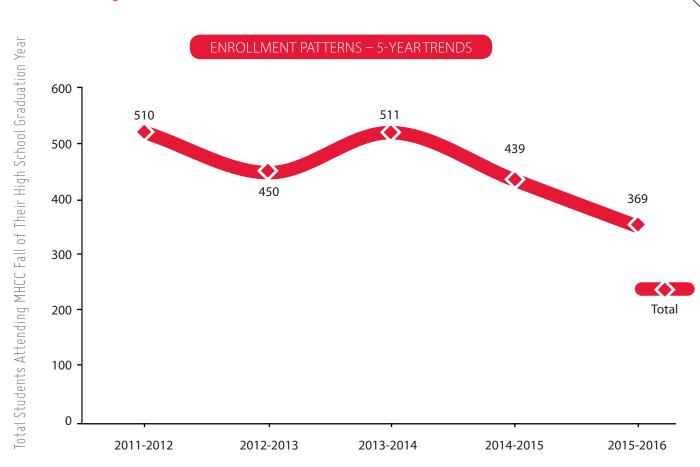


Residency	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	#	%	#	%	#	%	#	%	#	%
In-District	16,945	58%	17,007	59%	15,308	56%	16,062	56%	15,217	56%
Out-of-District (Ore.)	9,650	33%	9,491	33%	9,748	36%	10,248	36%	9,920	36%
Border State	2,336	8%	2,154	7%	1,877	7%	2,010	7%	2,097	8%
Other Out-of-State	256	1%	228	1%	164	1%	88	0%	87	0%
International	48	0%	44	0%	51	0%	37	0%	40	0%
Total	29,235	100%	28,924	100%	27,148	100%	28,445	100%	27,361	100%



# In-District High School Graduates

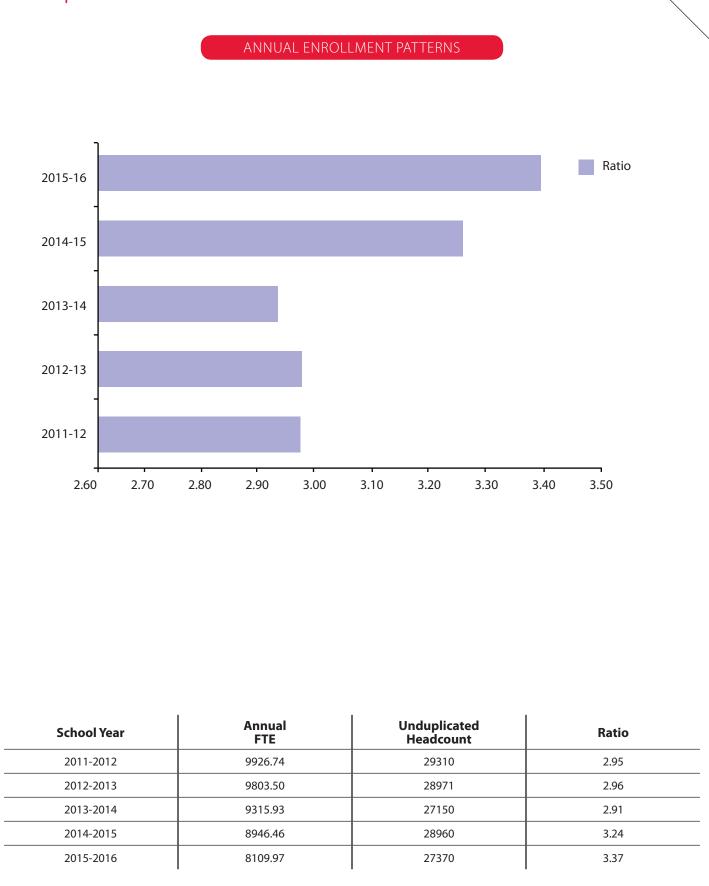
– Attending MHCC Same Year



	2011-2012		2012-2013		2013-2014		2014-2015			2015-2016					
High School	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%
Centennial	318	62	19%	323	59	18%	341	56	16%	334	67	20%	332	49	15%
Centennial Learning Center	10	7	70%	6	3	50%	8	4	50%	16	3	19%	16	5	31%
Corbett	44	17	39%	40	15	38%	49	13	27%	41	21	51%	40	6	15%
David Douglas	570	86	15%	602	69	11%	590	92	16%	647	70	11%	641	47	7%
Gresham	317	73	23%	310	62	20%	316	81	26%	316	65	21%	302	71	24%
Parkrose	187	25	13%	160	14	9%	180	27	15%	171	17	10%	203	23	11%
Reynolds	451	87	19%	363	111	31%	430	95	22%	377	87	23%	405	73	18%
Reynolds Learning Academy	32	4	13%	28	6	21%	40	10	25%	43	6	14%	37	2	5%
Sam Barlow	245	81	33%	341	56	16%	322	77	24%	349	59	17%	351	59	17%
Sandy	237	61	26%	223	50	22%	238	50	21%	233	37	16%	235	27	11%
Springwater Trail	26	7	27%	34	5	15%	27	6	22%	24	7	29%	32	7	22%
Total	2,437	510	21%	2,430	450	<b>19%</b>	2,541	511	20%	2,551	439	17%	2,594	369	14%

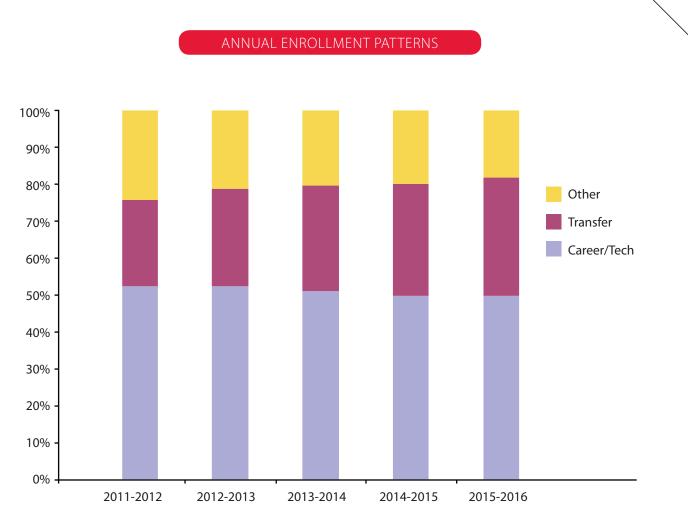


# Unduplicated Head Count to FTE Ratio





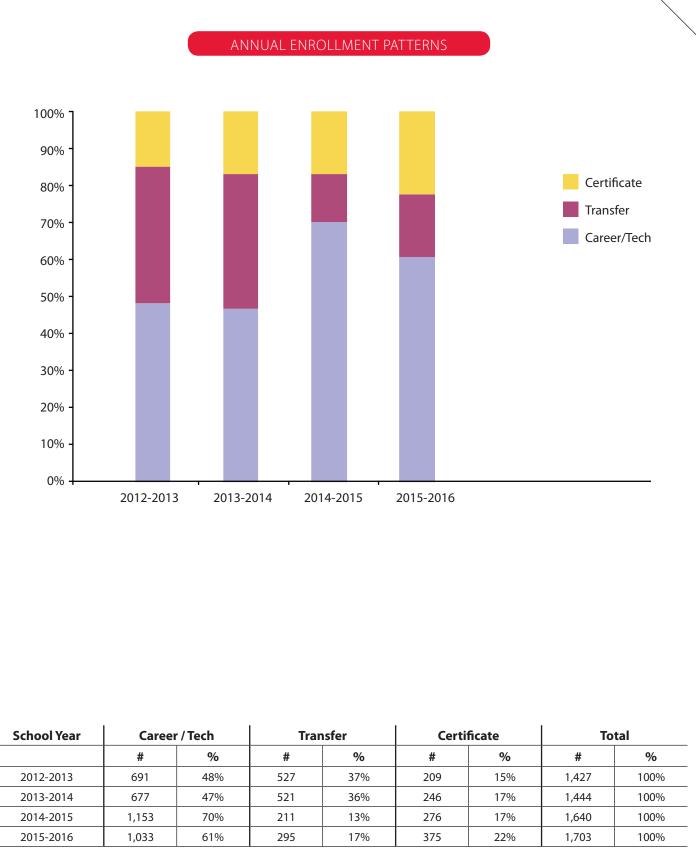
# FTE by Course Type



School Year	Annual FTE	Caree	r/Tech	Trar	nsfer	Other		
		FTE	%	FTE	%	FTE	%	
2011-2012	9,918.13	5,169.90	52.13%	2,331.62	23.51%	2,416.61	24.37%	
2012-2013	9,798.25	5,126.38	52.32%	2,606.74	26.60%	2,065.13	21.08%	
2013-2014	9,313.11	4,755.43	51.06%	2,653.13	28.49%	1,904.55	20.45%	
2014-2015	8,943.51	4,452.27	49.78%	2,707.64	30.27%	1,783.59	19.94%	
2015-2016	8,106.29	4,021.45	49.61%	2,593.15	31.99%	1,491.69	18.40%	

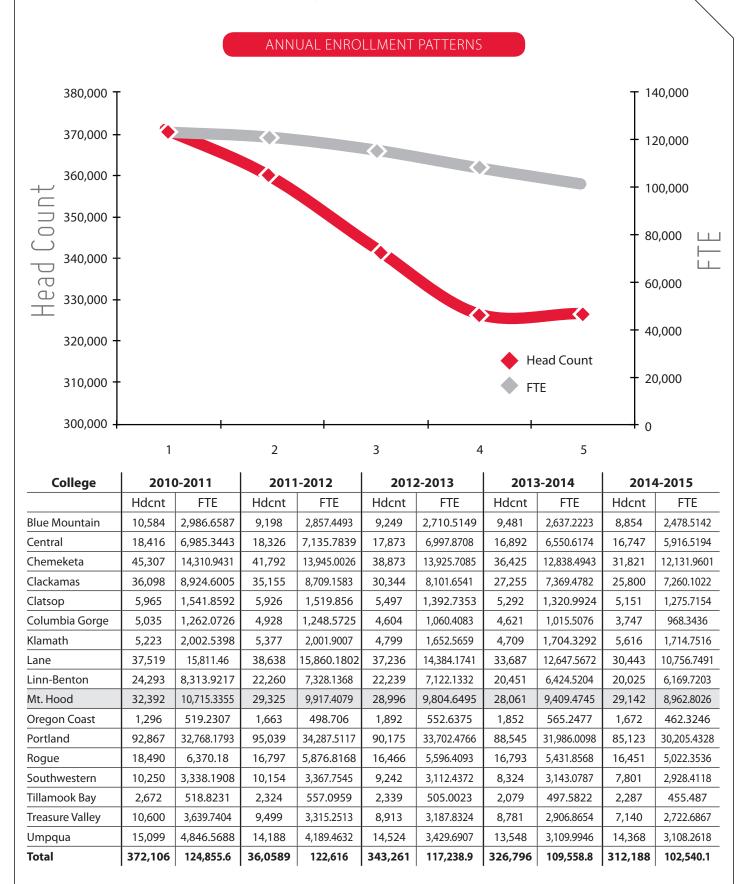


# Annual Completions by Type and Year



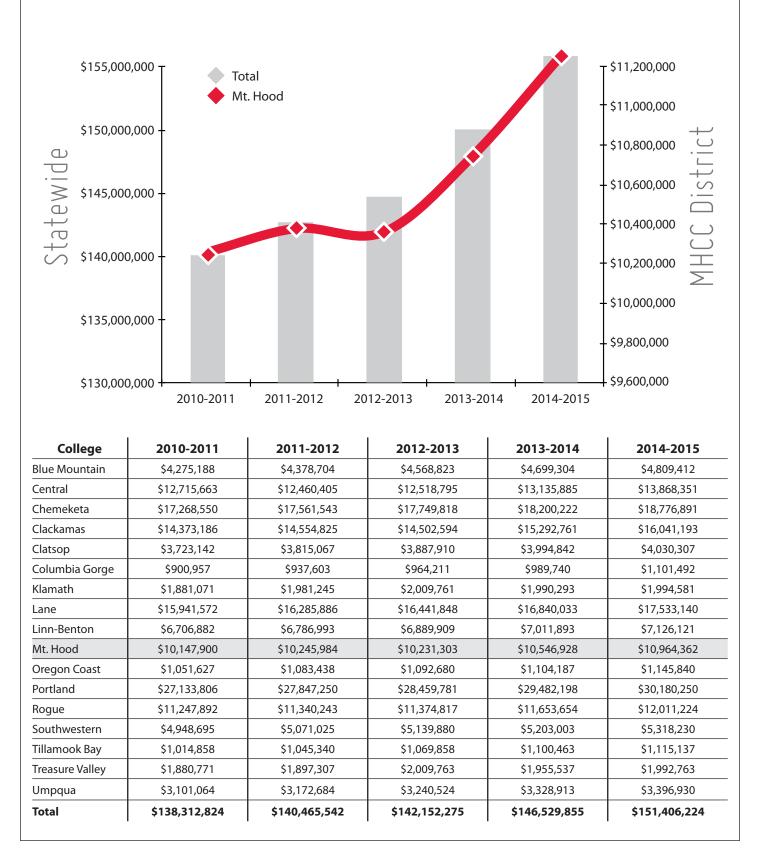


# Statewide Annual Unduplicated Headcount and FTE



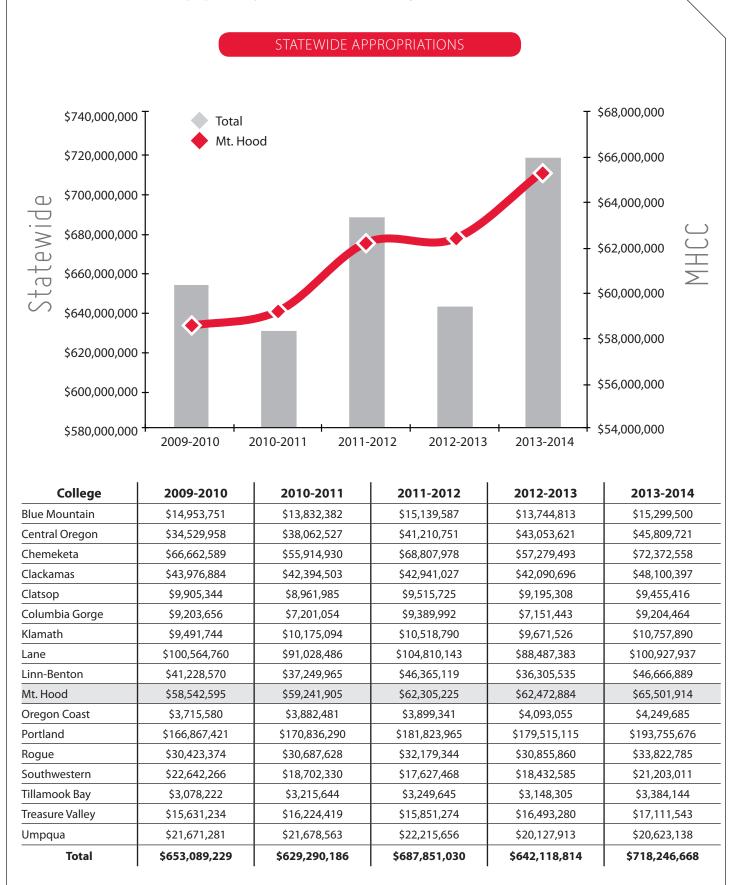
🍌 MT. HOOD

## Statewide CC District Property Tax Revenue by Year

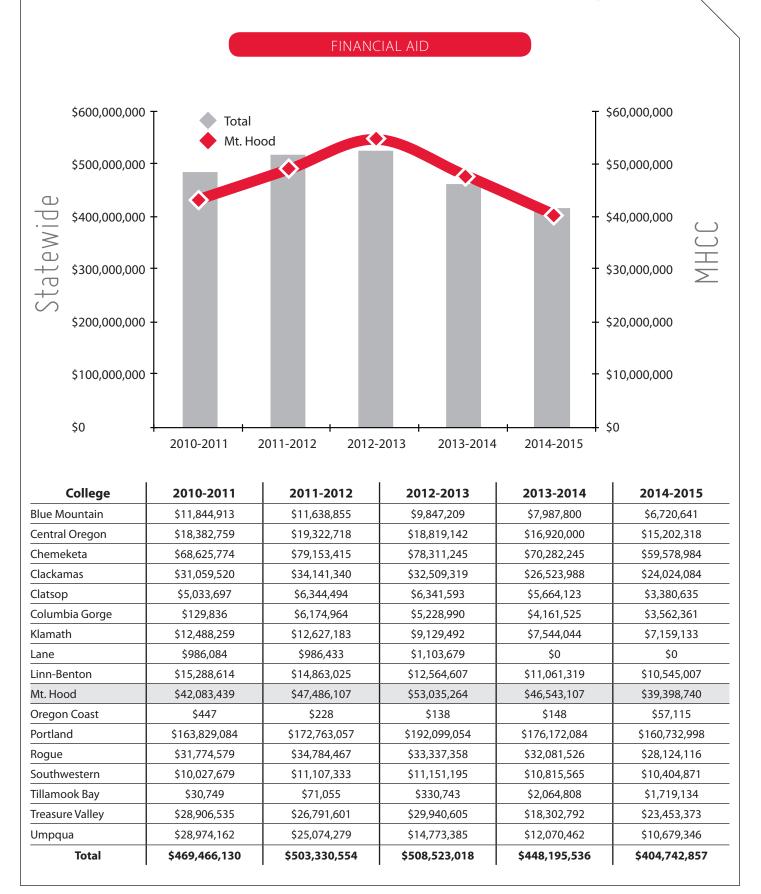




# Statewide Appropriations by Year

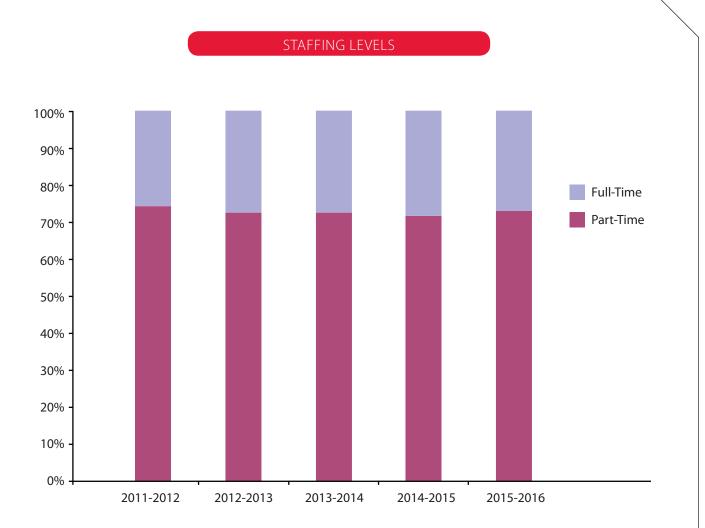


# Statewide and MHCC Financial Aid Awards by Year



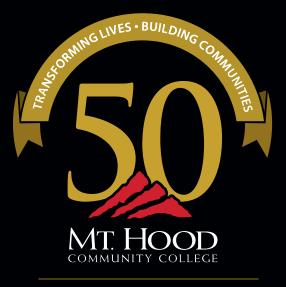


# Full-Time/Part-Time Instructor Ratios by Year



School Year		Ful	l-Time	Total Full-Time	Part-Time	Grand Total	
	Instructors	Counselors	Librarians	Administrators		Instructors	
2011-2012	144	4	0	29	177	409	586
2012-2013	149	5	2	23	179	393	572
2013-2014	149	5	2	21	177	386	563
2014-2015	156	5	2	22	185	388	573
2015-2016	159	5	2	22	188	424	612





#### 1966 - 2016



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