

Position Profile Director for the Teaching & Learning Center September 2016



OHSU is where healing, teaching and discovery come together.





About OHSU Teaching & Learning Center

The Teaching and Learning Center (TLC) at Oregon Health & Science University supports educational excellence at OHSU. The TLC provides the entire OHSU learning community with expertise and innovation in educator development, learning technologies, curriculum design and assessment. The TLC currently has a staff of nine instructional faculty with higher degrees in education or related fields who are committed to the success of OHSU's students and faculty. To promote excellence in teaching, the Center seeks to:

- Develop and improve teaching skills that can be observed and measured;
- Encourage a view of teaching as a serious form of scholarship and important intellectual endeavor;
- Cultivate an institutional climate that values, rewards, and renews teaching excellence; and
- Promote integration of new ideas and effective pedagogy into courses, programs, and curricula.

The TLC also supports students as they adapt their study and personal habits to the demands of being a student at OHSU by assisting them with study skills, motivation and goal setting, and active learning strategies, test taking skills and test anxiety, time (self) management, and preparation for Boards. The TLC also provides coordination to assist students in identifying services at OHSU that help them achieve their educational and personal goals.

The Director's Role

Reporting to the Vice Provost for Educational Improvement and Innovation, the Director is responsible for strategic direction, operational leadership, organization and fiscal oversight of the Teaching & Learning Center at OHSU. Depending on the qualifications and experience of the successful candidate, faculty rank may be awarded. This Director is responsible for, but not limited to:

- Building and overseeing sustainable, effective faculty development services;
- Strategic design of academic program consultation for the purpose of program improvement and curriculum mapping support to guide program improvement;
- Guiding TLC staff in the operation and support of educational systems that are integral to instructional delivery (e.g. course management, course evaluation, web conferencing, curriculum mapping, desktop recording);
- Providing leadership to a team of instructional designers in the development and maintenance of online courses with the objective of producing effective, student-centered learning experiences;

- Ensuring that faculty development plans are created and implemented to collaboratively promote practices that improve or enhance instructional delivery;
- Guiding analysis of student performance data using educational measurements and psychometrics for the purpose of improving student assessment campus-wide;
- Ensuring technical support for faculty, staff, programs, and students;
- Demonstrating a strong customer service orientation;
- Collaborating with the vice provost for educational improvement to support strategic educational initiatives campus-wide;
- Coordinating with simulation leadership campus-wide to support teaching and learning initiatives and knowledge sharing;
- Supporting scholarship (self and others) in dissemination of best practices in teaching and educational innovation to the academic community.

Desired Qualifications and Qualities

The successful candidate will possess a track record of educational innovation and scholarship. As a visible educational leader to faculty and through participation in key committees that set policy and procedures for academic and student affairs, the Director must have documented experience in both educational administration and teaching excellence at a post-secondary level. Excellent communication and operational skills are required. The successful candidate should have experience with program evaluation and improvement, student-centered learning theories, effective teaching methodologies, and technology-enhanced teaching and learning, including course management systems. Experience delivering education beyond a local environment is strongly preferred. The candidate should possess the ability to build professional trust between his/her colleagues and to be seen as a master in bridging pedagogy to practice. The candidate will possess a clear understanding of the importance of diversity for an academic health center and the ability and skill to help lead the institution towards achieving its strategic goals for diversity.

The successful candidate must have a doctoral degree in a health profession with experience in educational research or competency assessment, or a doctoral degree in education or related field with extensive educational administration and teaching experience in an academic health center.



About Oregon Health & Science University

Today OHSU is a thriving institution that has seen enrollment increase by 20 percent over the last decade. OHSU offers undergraduate, graduate, and profession degrees and/or certificates in over 60 accredited education programs, several of them joint with other institutions. Of the nearly 3,000 students enrolled at OHSU in fall 2015, approximately 70% were graduate and professional students. With the establishment of the new joint OHSU/Portland State University School of Public Health, over 1,500 new students will be enrolled at OHSU this year. Nearly all of OHSU's undergraduate students are in nursing and public health programs. Additionally, OHSU provides training to over 800 interns, residents and fellows in over 80 accredited residency and fellowship programs and delivers continuing education to thousands of health care professionals each year.

OHSU has over 15,000 employees including nearly 3,000 faculty and also engages over 2,000 volunteer faculty at clinical sites throughout Oregon to help train its students in a community setting. For the fiscal year ending June 30, 2015 OHSU's revenues totaled approximately \$2.5 billion with about 75% of revenue coming from clinical fees, 20% from grants, and less than 2% from state appropriations.

The University's history and current activities demonstrate a deeply felt commitment to community service, improving the health and well-being of people in and around Oregon, and educating Oregon's healthcare providers of the future. OHSU cares for more than 258,000 patients annually through about 1,000,000 visits and is the primary resource in the region for many types of highly specialized or tertiary care cases. The University's patient care services also include dozens of general and specialty clinics and diagnostic laboratories.

Patient care connects directly to the thriving research on the same campus. OHSU is currently conducting 657 clinical trials to accelerate the translation of research from basic science lab discoveries into treatments that directly benefit patients. The University attracted \$376 million in the past year to fund promising studies to add to the body of knowledge about prevention, detection and the treatment of disease. OHSU has faculty members who are Howard Hughes Investigators, members of the National Academy of Sciences and National Academy of Nursing.

To view OHSU's Mission: https://www.ohsu.edu/xd/about/vision/mission-statement.cfm

Over the University's 128-year history, OHSU has grown into a world-class teaching hospital and research center that educates, employs and cares for people from many cultures, belief systems and experiences. Diversity is vitally important to OHSU's evolution as a world-class health and science university. Being a diverse institution creates an intellectually vibrant climate where a variety of ideas and perspectives work together to foster innovation. Diversity is key to maintaining a competitive workforce advantage. Integrating diversity within all areas and all parts of its mission is critical to OHSU's strategic goal of being a great organization, "diverse in people and ideas." OHSU is dedicated to improving the health and quality of life for all Oregonians through excellence, innovation and leadership in healthcare, education, research and community outreach and recognizes that diversity of people and ideas are essential to succeed and thrive.

Educational Innovation

Over the past five years, OHSU has undergone structural and programmatic changes that have fostered innovation and growth across the University's academic programs. State-of-the-art facilities have come online, dynamic leaders have been recruited and a multitude of major initiatives have transformed the University's science and health professions educational programs. These exciting developments have put OHSU on a firm trajectory towards educational innovation and excellence. Examples of these recent developments include:

- A commitment that <u>all</u> students graduating from OHSU attain competency in ten core areas necessary to function at a high level in interprofessional teams;
- The opening of the Collaborative Life Sciences Building which houses a 20,000 square foot simulation center that provides an unparalleled opportunity to assess the performance of both individuals and teams;
- The launch of the OHSU Campus for Rural Health which embraces the concept that the University has a 98,000 square mile campus encompassing all of Oregon;
- The recognition of OHSU as an incubator site for the National Center for Interprofessional Education and Collaborative Practice;
- The receipt of numerous, high-profile educational grants focused on competency-based education and interprofessional education;
- The selection of OHSU to participate in national pilots such as the Core Entrustable Professional Activities (EPAs) for Entering Residency sponsored by the Association of American Medical Colleges;
- The initiation of curricular transformation in numerous graduate, professional and postdoctoral programs;
- The establishment of a new School of Public Health focused on solving problems affecting underserved populations;
- The development of a ground-breaking international partnership with several institutions in Southeast Asia; and
- The creation of OHSU Partners which will enable the growth of OHSU's health professions programs in Portland and beyond.

Diversity and Inclusion

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OHSU Campus and Community

OHSU's Marquam Hill Campus sits on 116 acres overlooking downtown Portland. The University occupies 35 major buildings on the hill, and dozens of offices, clinics, education and research facilities throughout the state. The University's 166 acre West Campus in Hillsboro includes the Oregon National Primate Research Center and the Vaccine and Gene Therapy Institute.

In 2002 OHSU, in collaboration with several other entities, purchased approximately eight acres along the Willamette River in Portland to support additional growth. The Center for Health and Healing opened in November 2006 on the South Waterfront Campus to house physician practices, outpatient surgery, a wellness center, research labs, and educational space served by a streetcar and an aerial tram to the top of Marquam Hill. In 2005-2006 OHSU also opened the 300,000 square feet Kohler Pavilion, which is a new addition to the existing hospital, and a new 300,000 square feet Biomedical Research Building.

In 2004 a 20 acre parcel of riverside property was donated to OHSU to allow the University to build an interprofessional educational campus just north of the South Waterfront Campus. In July 2014 the \$295m, 650,000 sq. ft., Collaborative Life Sciences Building (CLSB) opened; an exciting interprofessional space which will house faculty, staff and students from OHSU, Oregon State University and Portland State University. Planning is currently underway for a \$160m, 230,000 sq. ft., Knight Cancer Research Building, which is scheduled to open July 2018.

OHSU has a long history of engagement with Oregonians, with volunteer faculty teaching students in clinics, hospitals, and other community settings throughout Oregon and southwest Washington. The School of Nursing has campuses in Ashland, Klamath Falls, Monmouth, and La Grande. In 2015, OHSU established a Campus for Rural Health in Klamath Falls, with a site in Coos Bay and additional expansion planned in 2016 and beyond. A Dean for Rural Health is expected to be appointed soon. There are also significant programs in distance education at OHSU.





About Portland

Big city excitement and small town charm make Portland, known as "the City of Roses," one of the favorite cities on the West Coast. Situated approximately 70 miles from the Pacific Ocean where the Columbia and Willamette Rivers meet, Portland enjoys a magnificent setting, combining sparkling waterways with lush greenery rarely found in urban settings. Portland is home to approximately 610,000 residents and the population of the surrounding metropolitan area is approximately 2.35 million. Portland is widely recognized in national surveys and rankings as one of America's most livable cities.

Portland's historic old town, many galleries and museums, Saturday Market, Waterfront Park and an abundance of fine restaurants keep residents and visitors busy and satisfied. The performing arts in the area offer classical music, jazz and blues as well as theater and dance. Portland is just a short distance from the spectacular Columbia Gorge and Multnomah Falls, windsurfing at Hood River, touring valley wineries, skiing at Mt. Hood, and the drama of the Oregon coast.

Portland is known for its extensive park system of more than 200 parks. These encompass such areas as the elm shaded South Park Blocks in the downtown area and Washington Park, home of

the Rose Gardens and the Japanese Gardens. Portland's Forest Park, at nearly 5000 acres, is the largest park within a city in the U.S. and has nearly 50 miles of walking trails.

Portland's award winning mass transit system is one of the most extensive and advanced in the U.S. and includes buses and the MAX, an urban light rail line, as well as a downtown transit mall.



For more information on Portland, Oregon:

City of Portland: <u>https://www.portlandoregon.gov/</u> Travel Portland: <u>http://www.travelportland.com/things-to-do/</u> Portland Parks and Recreation: https://www.portlandoregon.gov/parks/35300/

To Apply

While applications and nominations will be accepted until the position is filled, interested parties are encouraged to apply by **November 4th, 2016**. To apply online, go to <u>http://highereddecisions.com/</u> and select this vacancy. Please submit a PDF version of your curriculum vitae and letter of interest upon application. All applications and nominations will be held in confidence.

For nominations or further information:

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OHSU is an affirmative action/equal opportunity employer, and seeks candidates who are committed to the highest standards of scholarship and professional activities and a campus climate that supports equality, diversity and inclusion.



<u>Summit Search Solutions, Inc.</u> is a boutique executive search firm dedicated to serving education, healthcare and not-for-profit communities nationwide. Based in Asheville, NC, Summit has a team of experienced recruiting consultants in strategic locations across the country including California, Colorado, New York, and North Carolina.